

# **DENTAL COLLEGE HITEC-IMS**

Study Guide Y4 - T2 - D24

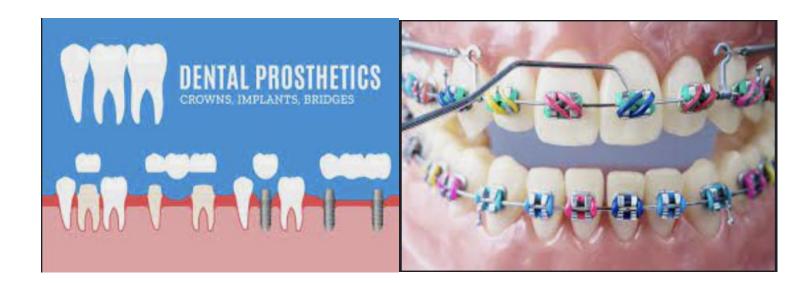
Term 2

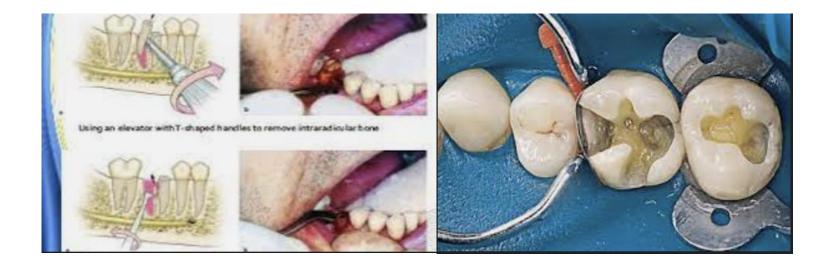
**Final Year BDS** 

Coordinator: Prof. Dr. Beenish Qureshi

HITEC









"Medical education does not exist to provide students with a way of making a living but to ensure the health of the community."

Rudolf Virchow



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# List of Abbreviations

CBL	Case Base Learning
EECS	Early Exposure to Clinical Skills
EOT	End of Term Examination
FGD	Focus Group Discussion
LGIF	Large Group Instructional Format
LGIS	Large Group Interactive Session
MCQ	Multiple Choice Question
MIT	Mode of Information Transfer
NUMS	National University of Medical Sciences
OMFS	Oral & Maxillofacial Surgery
OSCE	Objectively Structured Clinical Examination
OSPE	Objectively Structured Practical Examination
PMC	Pakistan Medical Commission
SAQ	Short Answer Question
SDL	Self-Directed Learning
SEQ	Structured Essay Questions
SGD	Small Group Discussion
TOS	Table of Specification
WFME	World Federation of Medical Education





## **NUMS Vision**

The vision of the National University of Medical Sciences is to improve the quality of life through education, research, innovation, and healthcare, thereby contributing to endeavors to make Pakistan and this world a better place to live in.

## **Institutional Vision**

Leading advancement in Oral & Dental health through excellence In education, patient care and research

Institutional Mission

To serve the local and global communities by producing competent, ethical, socially responsible, research oriented and lifelong learning oral health care professionals



## **Term Committee**

## Coordinator: Professor Dr. Beenish Qureshi

### HoD Operative Dentistry, Contact No: 0333-4368332

S. No.	Name	Designation	Departments	Contact Number	
1.	Prof. Dr. Waheed Ullah Khan	Vice Principal / Professor / Dean Clinical Sciences / HoD	Orthodontics	0333-5206136	
2.	Prof. Dr. Beenish Qureshi	Professor / HoD	Operative Dentistry	0333-4368332	
3.	Dr. Aamir Rafique	Associate Professor / HoD	Prosthodontics	0334-4353578	
4.	Dr Amna Riaz	Assistant Professor / HoD	Peadiatric Dentistry	0336-5775566	
5.	Dr. Maimoona Siddique	Assistant Professor / HoD	OMFS	0333-2173509	
6.	Dr. Faizan Munir	Assistant Professor / HoD Dental Education	Dental Education	0334-0031031	
7.	Huda habib	Student	Final Year	0343-1713550	
8.	Umer Farooq	Student	Final Year	0344-6102536	



### **Curriculum Overview/Implementation**

### 1. Preface

The curriculum meets the standards of the Pakistan Medical Commission, the Higher Education Commission of Pakistan, and the World Federation of Medical Education, so that our students, on completion of the program, have the required competencies as defined worldwide in a graduate doctor.

### 2. <u>Model</u>

The curriculum of Dental College HITEC-IMS is based on a traditional discipline-based model of educational strategies. Nevertheless, we have incorporated some elements of SPICES model student-centred, integrated, community-oriented and systematic aspects. As a result, our curriculum has evolved, considering traditional, experiential, behavioural, and constructivist perspectives of curricula.

### 3. Organisation

The curriculum is organised and integrated along important vertical and horizontal dimensions. The content taught is integrated concurrently in the horizontal organisation and vertically across the years of BDS program. The course of the final year is divided into three terms. In each term, the sequencing of the content is logical and integrated. Research methodology and professionalism will be inculcated as part of the longitudinal theme.



### 4. Teaching Strategies

This curriculum aims to improve doctors' clinical skills, including communication, leadership, management, research skills, ethical values and professionalism. BDS final year deals with the clinical subjects of Operative Dentistry, Orthodontics, Prosthodontics and Oral & Maxillofacial Surgery to learn and develop clinical skills. In addition, clinical exposure is ensured, which helps them learn real-life clinical scenarios and implement the skills learnt during the academic session.

Multiple teaching strategies are used. First, LGIS are used to provoke thought and understanding among students. These help to understand topics which need effort including basic sciences review along with updated research, and best evidence medical information. Second, we are teaching clinical implications of each topic giving learning experience that is contextual, realistic, and relevant. Third, small group discussions encourage students to learn socially and discuss their concepts to refine their schemas.

### 5. Assessment

Constructive feedback is provided via formative assessments by assignments, presentation, CBL and class tests. The students are summatively assessed by term and pre annual examinations at the end of the academic year according to the standards outlined by NUMS.



# **Institutional Competency Framework**





# Alignment of Term Outcomes with Institutional Competencies

S. No.	Term Outcomes	Term Outcome Code	Institutional Competencies
1.	Correlate aetiology of dento-alveolar trauma with application of knowledge, interception & long-term management in relevant clinical conditions	Y4-T2/O-1	IC 1 to IC 6
2.	Apply the concepts of occlusion to recognize the need for appropriate treatment plan with its application using principles of biomechanics and its implementation for space management	Y4-T2/O-2	IC 1 to IC 6
3.	Correlate the clinical presentation of dentate & edentulous patients with application of principles of endodontics and prosthetic management	Y4-T2/O-3	IC 1 to IC 6
4.	Recognize the importance of oral & perioral structures and apply the knowledge to investigate & surgically treat different oral pathologies	Y4-T2/O-4	IC 1 to IC 6



### Yearly Clinical Rotation Schedule

Yearly Clinical Rotation Schedule FINAL YEAR BDS SESSION 2024

#### **1<sup>ST</sup> ROTATION PLAN**

DURATION	18 <sup>th</sup> December – 19 <sup>th</sup> May (20 weeks) 5 weeks in 4 major Departments			
DEPARTMENT	Operative Dentistry	Operative Dentistry Prosthodontics		OMFS
18-12-23 to 21-01-23	А	В	С	D
22-01-24 to 25-02-24 D		D A		С
26-02-24 to 03-03-24	С	D	А	В
04-03-24 to 10-03-24	Sports Week			
11-03-24 to 07-04-24	С	D	A	В
08-04-24 to 14-04-24	Eid-ul-Fitr Holidays			
15-04-24 to 19-05-24	В	С	D	A

**<u>Group: A</u>** = **Roll no.** : 100 - 112

**<u>Group: B</u>** = **Roll no.** : 113 - 126

**<u>Group: C</u> = Roll no.** : 127 - 140

**<u>Group: D</u>** = **Roll no.** : 141 - 149, 049, 064 & 090



#### 2<sup>ND</sup> ROTATION PLAN

DURATION	20 <sup>th</sup> May – 20 <sup>th</sup> October (20 weeks each) 4 weeks in each Department						
DEPARTMENT	Operative Dentistry	Prosthodontics	Orthodontics	OMFS	Paedodontics		
20-05-24 to 16-06-24	A	В	С	D	E		
17-06-24 to 30-06-24		Summer Vacations + Eid ul Adha Holidays					
01-07-24 to 28-07-24	Е	А	В	С	D		
29-07-24 to 25-08-24	D	E	A	В	С		
26-08-24 to 22-09-24	С	D	E	A	В		
23-09-24 to 20-10-24	В	С	D	E	A		

<u>Group: A</u> = Roll no. : 100 - 109 <u>Group: B</u> = Roll no. : 110 - 119 <u>Group: C</u> = Roll no. : 120 - 130

<u>Group: D</u> = Roll no. : 131 - 141

**<u>Group: E</u>** = **Roll no. :** 142 - 149, 049, 064 & 090



### Assessment

Types and Schedules



Assessment is continuous in the form of class tests, departmental assignments and practical tests. Continuous assessment is separate from the Term exam.

Formative assessment includes tests/written assignments, presentations and feedback to the student during the teaching time. The purpose of formative assessment is to provide feedback to the students for improvement and to teachers to identify areas where students need further guidance.

From the 4th week onwards, the class tests of Operative Dentistry, Prosthodontics, Orthodontics, and OMFS will be held on rotation basis. During the 12<sup>th</sup> week, the end-of-term exam will be taken. The EOT exam will comprise of theory and practical separately. All these will form part of summative assessment, along with pre-annual exams. This will contribute towards internal assessment.

Students must secure 50% marks in theory and practical exams separately, per university criteria.

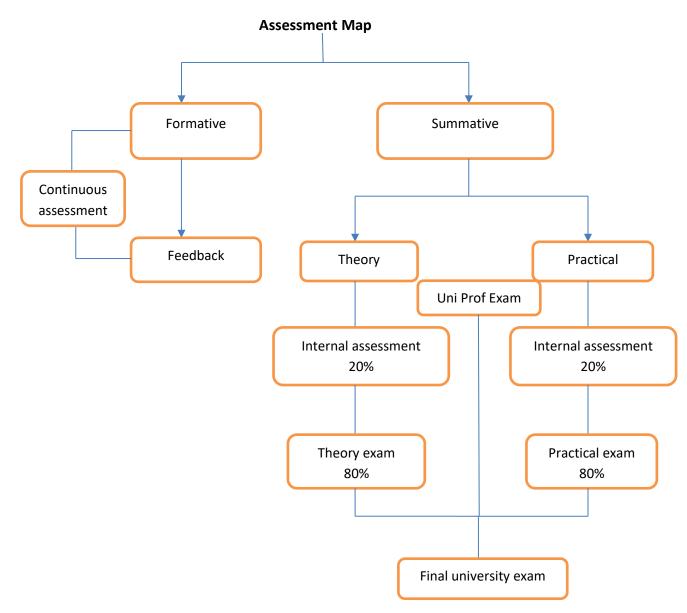
The student who fails the end-of-term exam will be allowed to attend the next term; however, his/her internal assessment will be affected accordingly.

#### Internal assessment criteria for submission of internal assessment marks of final Professional Examination NUMS:

- 1. The weightage of internal assessment shall be 10% or ten marks for a 100 marks Paper in the annual examination.
- 2. End-of-term examination / practical quota, pre-annual examination and accumulative attendance shall contribute toward internal assessment.



## Standard Assessment Map





# Academic Calendar

# Final Year BDS Session – 2023/24

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Academic C	alendar
Final Year BDS Ses	. 2022/24
Final Year bbs ees	Duration: 40 wee
Academic Event	Duration
Commencement of New Academic Year	18 <sup>th</sup> December 2023
Orientation day	20 <sup>th</sup> December 2023
FIRST TERM	12 Weeks)
Academics 10/12 Weeks	18th December 2023 to 25th Feb 2024
Sports Week	26 <sup>th</sup> Feb 2024 to 4 <sup>th</sup> March 2024
Academics 02/12 Weeks	04 <sup>th</sup> March 2024 to 17 <sup>th</sup> March 2024
1 <sup>st</sup> Term exam	11 <sup>th</sup> March 2024 to 15 <sup>th</sup> March 2024
SECOND TERM	A (14 Weeks)
	18 <sup>th</sup> March 2024 to 07 <sup>th</sup> April 2024
Academics 3/14 Weeks	08 <sup>th</sup> April 2024 to 14 <sup>th</sup> April 2024
Eid ul Fitr Holidays (1 Week)	15 <sup>th</sup> April 2024 to 16 <sup>th</sup> June 2024
Academics 09/14 Weeks	17 <sup>th</sup> June 2024 to 30 <sup>th</sup> June 2024
Summer Vacations + Eid ul Adha (2 Week)	1 <sup>st</sup> July 2024 to 14 <sup>th</sup> July 2024
Academics 2-/14 Weeks	8 <sup>th</sup> July 2024 to 14 <sup>th</sup> July 2024
2 <sup>nd</sup> Term Exam	
THIRD TERM	A (14 Weeks)
Academics 14/14 Weeks	15 <sup>th</sup> July 2024 to 20 <sup>th</sup> October 2024
Prep Leaves (1 Week)	21 <sup>th</sup> October to 27 <sup>th</sup> October 2024
Send up / Pre Prof Exam (2 Weeks)	28 <sup>th</sup> October 2024 to 10 <sup>th</sup> November 2
Prep Leaves for Prof (05 Weeks)	11 <sup>th</sup> November 2024 to 15 <sup>th</sup> December
Final Professional Exam	16 <sup>th</sup> December 2024 As proposed by N

**Coordinator Final Year BD** 

CC: Principal Dental College HITEC-IMS Admn & Ops All HOD's of Final Year BDS Student Affairs Department Department of Dental Education



### **Time Table**



DENTAL COLLEGE HITEC - INSTITUTE OF MEDICAL SCIENCES

### RECORD FORMAT

WEEKLY TIME TABLE

	BDS (2023-2024)
Weekly Time Table	(15th April 2024 to 21st April 2024)

(Week-16) DAY/DATE 8:30 - 9:15 9:15 - 10:00 10:00 -10:20 ..... 10:20 - 03:30MONDAY Prosthodontics(LGIS) Operative Break CLINICS 15-04-24 Selection of teeth Dentistry(LGIS) GROUP-B (Operative Dentistry) (Dr Sameen) Intra canal (Demonstration) Introduction to dept.(Chair positioning & Histo medicaments Clinical Quota (Dr Beenish + Dr Sharaz +Dr Usman) (Prof Dr Beenish) GROUP-C (Prosthodontics) TUESDAY Orthodontics(LGIS) OMFS(LGIS) (Demonstration) History + Examination 16-04-24 **Biomechanics** Pathology Clinical Quota.(Dr Aamir + Dr Sameen + Dr Mugeet ) (Dr Hasnain) (Dr Maimoona) GROUP-D (Orthodontics) WEDNESDAY Peadodontics (LGIS) Prosthodontics(LGIS) (Demonstration) History taking C/E 17-04-24 Pulp therapy in Occlusion of Clinical Quotas (Dr Aymen) young permanent complete denture **GROUP-A** (OMFS) teeth (Dr Sameen) (Demonstration) Orientation to OMFS department. (Dr Amna) Clinical Quotas. (Dr Maimoona+ Dr Fatima+ Dr Sadia & Dr Hassan) THURSDAY OMFS (LGIS) Orthodontics(LGIS) 10:20-2:00 18-04-24 Infection 2:00-3:30 **Biomechanics** (Dr Fatima Khattak) (Dr Hasnanin) Clinics CBL FRIDAY Operative Peadodontics (LGIS) 10:00-10:45 10:45-12:00 12:00- 03:30 (SDL + Jumma Break) 19-04-24 Dentistry(LGIS) Pulp therapy in (Ortho) Clinics (Op) Irrigation system Obturation young permanent Anchorage (Prostho) Articulators (Prof Dr Beenish) (Dr Husnain) teeth (Ortho) Reinforced anchorage (Dr Amna) (OMFS) Dental chair positioning <u>Group: A</u> = Roll #100 - 112; Group: B = Bell # 113 -126; Group: C = Roll # 127 -140; Been Group: D = Roll # 141-149-049-064 & 090 tax At For Jan Br Prof. Dr. Beenish Qureshi Prof. Dr. Waheed Ullah Dr Aamir Ráfique Dr. Maimoona Siddique Dr Amna Riaz Dr. Faizan Muhir Vice Principal Principal Document Code Version No Date Page DDE-POL01-F-02 01 01-09-2023 11/11



# Term – II

**Practice Based Learning** 



## Structured Summary – Term II

Term Code	Y4-T2-D24
Term Title	Practice Based Learning
Duration Of Term	14 weeks
Important Dates	18 <sup>th</sup> March 2024 – 14 <sup>th</sup> July 2024
Horizontally Integrated Themes	<ol> <li>Dental traumatology</li> <li>Surgical Endodontics</li> <li>Space Management</li> </ol>
Vertically Integrated Themes	Research Methodology Communication Skills* Professionalism*
Prerequisite Blocks	First Term Final Year

\*These themes are taught via MITs of clinical rotations, SGD's, CBL's and role modelling in clinical years via practical and role playing in basic sciences



### **Tentative Exam Schedule<sup>1</sup>**

### Final Year BDS – 2nd term -2024

### Theory exam schedule:

DATE/DAY	SUBJECT	TIME
08-07-24 / Monday	Operative Dentistry	8:30am to 11-30am
10-07-24 /Wednesday	Orthodontics	8:30am to 11-30am
11-07-24 / Thursday	OMFS	8:30am to 11-30am
12-07-24 / Friday	Peads	8:30am to 11-30am
12-07-24 / Monday	Prosthodontics	8:30am to 11-30am

### Practical exam schedule:

The exit exam at the end of each rotation from each department will be counted as practical exam of second term.

<sup>&</sup>lt;sup>1</sup> This is a tentative schedule. Therefore, it is subject to change.



# Learning Outcomes for Term II

# 1. Operative Dentistry

S. No.	Торіс	Learning Outcomes	Learning Objectives	IC CODES	MIT	Assessment Tool
1.	Introduction to Endodontics	<ul> <li>At the end of session, student will be able to:</li> <li>Demonstrate the scope &amp; rationale of endodontic treatment</li> </ul>	<ul> <li>At the end of lecture, student will be able to:</li> <li><u>Knowledge</u> <ul> <li>Define Endodontics</li> <li>Describe Scope of endodontics</li> <li>Define rationale for treatment</li> <li>Describe objective of endodontic treatment</li> </ul> </li> </ul>	IC 2	LGIS	MCQs/Viva
	Tooth morphology & access cavity preparation	<ul> <li>Execute all the stages of endodontic treatment using conventional and</li> </ul>	<ul> <li>Knowledge</li> <li>Define objectives of access opening</li> <li>Describe working length determination</li> </ul>	IC2	LGIS	MCQs/SEQs/Viva
2.		<ul> <li>contemporary techniques</li> <li>Appropriately seal and protect root canal treated teeth</li> </ul>	<ul> <li>Skill</li> <li>Use of rubber dam isolation</li> <li>Endodontic access preparation and length determination on extracted teeth and on patients</li> </ul>	IC 1 to IC 6	Demonstration Practical	OSCE
		<ul> <li>before discharge of the patient</li> <li>Implement suitable recall schedules and plan further therapy when required</li> </ul>	<ul> <li><u>Attitude</u></li> <li>Explain procedure to the patient</li> <li>Avoid iatrogenic damage during endodontic access</li> </ul>	IC 1 to IC 6	Demonstration	OSCE



3.	Preparation of radicular pulp space irrigants & antiseptics intracanal medicaments	pr te	escribe the role, roperties and echniques for rigation	<u>Knowl</u> • •	edge Describe the rationale for chemo-mechanical preparation of canals Define cleaning and shaping techniques Describe Irrigants Define the role of intra canal medicaments	IC 2	LGIS / SGD / CBL	MCQs/SEQs
				<u>Skill</u> •	Use different temporary restorations Perform cleaning and shaping of extracted teeth and then on patients	IC 1 to IC 6	Demonstration Practical	OSCE
				<u>Attitue</u>	de Follow a careful approach to avoid procedural accidents	IC 1	Demonstration	OSCE
4.	Obturation	0 te 0 • P 0	Discuss the objectives and echniques of obturation Perform obturation on oatient	<u>Knowl</u> • •	edge Describe the objectives of obturation Identify when to obturate the canal Enumerate the obturation techniques Enlist the ideal properties of obturating materials and sealers	IC 2	LGIS / SGD / CBL	MCQs/ SEQs/Viva



			Skill       •       Perform obturation on extracted teeth and on patients	IC 1 IC 3 IC 4 IC 5 IC 6	Demonstration Practical	OSCE
			<ul> <li>Attitude         <ul> <li>Treat all patients with dignity and respect</li> </ul> </li> </ul>	IC 1 IC 6	Demonstration Practical	OSCE
5.	Root Fractures	<ul> <li>Describe and Discuss different types of root fractures</li> </ul>	<ul> <li>Knowledge         <ul> <li>Classify and explain different tooth fractures , fractured cusp. cracked tooth, vertical root fracture</li> <li>Explain differential diagnosis of different type of fractures.</li> </ul> </li> <li>Skill         <ul> <li>Diagnose &amp; counsel patients for management of craze lines fractured cusp &amp; vertical root fractures.</li> <li>•</li> </ul> </li> </ul>			
6.	Endodontic Emergencies	•	<ul> <li>Knowledge         <ul> <li>Define &amp; Categorize different endodontic emergencies</li> <li>Enlist diagnosis &amp; treatment plan for endodontic emergencies</li> </ul> </li> </ul>			



			<ul> <li>Discuss Pre treatment enter appointment &amp; post obturation emergencies</li> </ul>			
7.	Root Resorption		Skill Demonstrate a sequential approach for prevention & management of Endodontic Emergencies.			
		<ul> <li>Differentiate &amp; Manage external &amp; internal root resorption</li> </ul>	<ul> <li>Knowledge</li> <li>Diagnose internal &amp; external resorption on basis of clinical and radiographic findings</li> </ul>	IC 2 IC 6	LGIS	MCQs/SEQ/Viva
			Skill Diagnose resorption on basis of radiographic reputation			
8.	Surgical Endodontics Traumatic Dental Injuries	2. Discuss surgical endodontic treatment modalities	<ul> <li><u>Knowledge</u></li> <li>Define endodontic surgery</li> </ul>	IC 2 IC 6	LGIS	MCQs/SEQ/Viva



		<ul> <li>Evaluate and manage dental trauma</li> <li>Communicate effectively with medical and dental specialists to safeguard patient safety</li> </ul>	<ul> <li>Enlist different surgical endodontic treatment modalities</li> <li>Discuss the procedure of incision for drainage</li> <li>Recall importance of biological aspects of the oral and peri-oral structures</li> </ul>			
		<ul> <li>and ensure continuity of care</li> <li>Explain the need for clear and effective communication</li> </ul>	<ul> <li><u>Knowledge</u> <ul> <li>Classify dental traumatic injuries</li> <li>Identify dental traumatic injuries</li> <li>Describe immediate and long-term management of dental traumatic injuries</li> </ul> </li> </ul>	IC 2	LGIS / SGD	MCQs/SEQs
		with patients and their parents/guardians where children are involved	<ul> <li>Skill</li> <li>Perform emergency treatment and provide supportive care, prevention, and maintenance under supervision</li> </ul>	IC1 to IC6	Practical / Demonstration	OSCE
9.	Endodontic- Periodontic interrelationship	<ul> <li><b>3.</b></li> <li>Discuss the importance and implications of the inter-relationship between</li> </ul>	<ul> <li><u>Attitude</u> <ul> <li>Act ethically in seeking the best interdisciplinary care for patients</li> <li>Manage young patients with confidence and efficiency</li> </ul> </li> </ul>	IC1 to IC6	Demonstration	OSCE



	Endodontics and other clinical disciplines, particularly periodontics	<ul> <li>Knowledge         <ul> <li>Recall different types and clinical features of endo-perio lesion</li> <li>Diagnose endo-perio lesions on the basis of signs and symptoms and radiographic interpretation</li> </ul> </li> </ul>	IC 2	LGIS / SGD / CBL	MCQs/SEQs/Viva
		<ul> <li><u>Skill</u></li> <li>Perform periodontal probing</li> </ul>	IC1 to IC6	Demonstration Practical	OSCE
		Attitude Demonstrate ethical outlook in treatment planning and patient communication	IC 1	Demonstration Practical	OSCE
Restoration of endodontically treated teeth	Apply knowledge of post application to restore endodontically treated teeth	<ul> <li><u>Knowledge</u> <ul> <li>Define the structural and esthetic considerations for root filled teeth</li> <li>Describe different types of posts</li> </ul> </li> <li>Outline the restoration design teeth</li> </ul>	IC 2	LGIS	MCQs
		Skill Perform restoration of endodontically treated	IC1 to IC6	Practical / Demonstration	OSCE
		Attitude Treat all patients with dignity and respect	IC1 to IC6	Demonstration Practical	OSCE



S. No.	Topic/Theme	Learning Objective	IC CODES	МІТ	Assessment Tools
1.	Endodontic instruments and procedures	<ul> <li>Identify instrument design, function and formula</li> <li>Perform canal preparation techniques</li> <li>Perform obturation techniques and procedures</li> </ul>	IC 1 to IC 6	Demonstration	OSCE/Practical/ Viva
2.	Therapeutics and Anesthetics	<ul> <li>Manage pain effectively and appropriately</li> <li>Diagnose, medicate and carry out procedures</li> <li>Communicate indications and contraindications and interaction of drugs</li> <li>Use intracanal medicaments uses and application</li> </ul>	IC 1 to IC 6	Demonstration/ Clinical quota	OSCE/Practical/ Viva
3.	Radiographs & radiographic interpretation	<ul> <li>Discuss the importance and limitations of radiography in endodontics</li> <li>Identify endodontic pathology on radiographs</li> <li>Identify pathological structures in periapical radiographs</li> </ul>	IC 1 to IC 6	Demonstration	OSCE/Practical/ Viva



	<ul> <li>Practice technique for taking different periapical radiographs</li> <li>Implement safety measures</li> </ul>			
4. Emergency	<ul> <li>Manage trauma and inter-appointment</li></ul>	IC 1 to	Demonstration	OSCE/Practical/
management	emergencies <li>Manage a case of cracked tooth</li> <li>Identify perforations in teeth</li> <li>Manage a case of perforations</li>	IC 6		Viva



# 2.Paediatric Dentistry

S. No.	Topic / Theme	Learning Outcomes	Learning Objectives	IC Codes	M.I.Ts	Assessment Tools
01	RADIOLOGY	<ul> <li>Principles of radiation safety and the specific considerations for pediatric patients</li> </ul>	<ul> <li>Explain the potential risks and benefits of dental radiographs in children.</li> <li>Differentiate between normal variations and abnormal findings in dental radiographs of children.</li> </ul>	<ul> <li>Demonstrate proper positioning and exposure techniques to obtain high-quality pediatric dental radiographs.</li> <li>Identify and correct common errors in radiographic positioning to improve image quality.</li> </ul>	Lecture/Case-based learning/chairside learning	MCQ+ SEQ



2.	Pulp therapy in primary and young permanent teeth	<ul> <li>Diagnosis and treatment of pulp conditions in primary and young permanent teeth, pulpotomy, pulpectomy, apexification and apexogenesis.</li> <li>Follow up and recall.</li> </ul>	<ul> <li>Identify clinical and radiographic signs of pulp involvement, including pulp exposure, pulpitis, and periapical pathology.</li> <li>Learn the indications and contraindications for pulpotomy and pulpectomy in primary teeth with reversible pulpitis.</li> <li>Understand the different techniques and materials used for pulpotomy and pulpectomy</li> <li>Learn the apexification technique,</li> <li>Understand apexogenesis</li> </ul>	<ul> <li>Perform a comprehensive and accurate clinical examination of primary and young permanent teeth.</li> <li>Apply appropriate diagnostic tests, such as pulp vitality tests, percussion tests, and thermal sensitivity tests.</li> <li>Plan and schedule appropriate follow-up and recall appointments to monitor the healing and long-term success of pulp therapy.</li> </ul>	Lectures; Case- based learning/Chair- sidelearning	MCQ+ SEQ	
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3 Space management and space maintainers	<ul> <li>Evaluation of space needs, space maintenance options, management of early tooth loss</li> </ul>	<ul> <li>Define space maintainers and explain their role in pediatric dentistry.</li> <li>Describe the types and classifications of space maintainers used for different clinical scenarios.</li> <li>Identify the indications and contraindications for space maintainer placement.</li> <li>Implement evidence-based approaches to space management in real-world clinical scenarios.</li> </ul>	<ul> <li>Perform a comprehensive oral examination to identify the need for space maintainers</li> <li>Assess the space requirements and select the appropriate type of space maintainer</li> </ul>	Lecture/Case- based learning/chairsid e learning	MCQ+ SEQ
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<ul> <li>4 Dental trauma to primary and young permanent teeth</li> <li>Diagnosis, emergency management, and treatment of dental trauma in children. sequelae of trauma to primary and permanent dentition</li> </ul>	<ul> <li>Describe the etiology, prevalence and classification of dental trauma in children and its impact on primary and permanent dentition.</li> <li>Perform a thorough clinical examination and radiographic assessment to accurately diagnose.</li> <li>Develop an appropriate treatment plan for dental trauma.</li> <li>complications arising from dental trauma, such as pulp necrosis, root resorption, and periodontal sequelae.</li> </ul>	<ul> <li>Students will be able to recognize and differentiate between different types of dental trauma in clinical scenarios and radiographs.</li> <li>Students will be able to evaluate and apply appropriate treatment.</li> </ul>	Lecture/Case- based learning/chairsid e learning	MCQ+ SEQ
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# **Practical**

Weeks	Topic for SGD	Demonstration	Facilitator
1 <sup>st</sup> week	History taking	Chair position	Dr Beenish
	Diagnostic aids	History taking	Dr Yumna
		Clinical examination	



	<ul> <li>Diagnosis of pulpal and periapical diseases</li> </ul>		
2 <sup>nd</sup> week	<ul> <li>Sterilization and infection control</li> <li>Aseptic techniques</li> <li>PPE</li> </ul>	Pits and fissure sealents	Dr Yumna
3 <sup>rd</sup> week	<ul> <li>Preventive modalities and protocols</li> <li>Indications for Pits and fissure sealents</li> <li>Diet management for high risk patients</li> </ul>	<ul> <li>Matrix band application</li> </ul>	Dr Yumna Dr Amna
4 <sup>th</sup> week	Term Exam		
5 <sup>th</sup> week	<ul><li>Fundamentals of tooth preparation</li><li>GV Blacks classification</li></ul>	<ul> <li>Instruments and equipment for tooth preparation and restoration</li> </ul>	Dr Yumna Dr Amna
6 <sup>th</sup> week	<ul> <li>Radiograph and Radiographic interpretation</li> </ul>	<ul> <li>Principles and interpretations of OPG,Periapical and bitewing radiographs</li> <li>Clinical technique</li> </ul>	Dr Yumna Dr Sharaz
7 <sup>th</sup> week	Endodontic instruments	<ul> <li>Identification of instruments for diagnosis, emergency treatment</li> <li>Therapeutics</li> <li>Intracanal medicaments</li> </ul>	Dr Sharaz
	Term Exam		

# 3.Prosthodontics

Topic / Theme Learning Outcomes	Learning Objectives	IC Codes	MITs	Assessment Tools
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	At the completion of the session, the students should be able to:	At the completion of the session, the students should be able to:			
Materials Used In	Identify and	KNOWLEDGE	IC-1,	L.G.I.S	MCQs, SEQS
Management Of	manipulate	<ul> <li>Describe non-elastic and elastic</li> </ul>	IC-2,		&VIVA
Management Of Edentulous Patients	manipulate various dental materials used in fabrication of dentures	<ul> <li>Describe non-elastic and elastic impression materials</li> <li>Describe disinfection protocols for various impression materials</li> <li>Describe the polymeric denture base material</li> <li>Describe injection molding technique</li> <li>Explain significance of modified resin base materials</li> <li>Describe materials used in the fabrication of prosthetic teeth</li> <li>Compare the properties of porcelain and resin teeth</li> <li>Describe denture lining materials</li> <li>Enlist indications of tissue conditioners</li> <li>Describe various types of denture cleansers</li> <li>Describe adverse reactions to denture cleansers</li> <li>Enlist indications and contraindications for denture</li> </ul>	IC-2, IC-4		&VIVA



Maxillary and mandibular substitutes for denture bearing area	Correlate the	<ul> <li>Describe adverse reactions to denture adhesives.</li> <li>Describe factors that contribute to the retention of dentures</li> <li><u>KNOWLEDGE</u></li> <li>Name maxillary and mandibular stress bearing areas</li> <li>Describe the supporting structures in maxilla and mandible</li> <li>Describe limiting structures in maxilla and mandible.</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S SGD	MCQs, SEQS &VIVA
	better Understand impression making in edentulous patients	KNOWLEDGE• Enumerate objectives of impression making• Describe preliminary impressions with respect to tray selection, material choice and technique• Describe secondary impressions with respect to tray selection, material choice and technique• Describe secondary impressions mith respect to tray selection, material choice and technique• Describe theories of impression making • Describe the objectives and sequence of border molding	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs. & VIVA
		SKILL Perform primary and secondary impression making using different impression materials and following border molding procedures	IC1-IC6	Clinical Demonstrations	OSCE



	ATTITUDE Should be clear and respectful in giving instructions for physiologic border molding	IC1-IC6	-	-
	<ul> <li><u>KNOWLEDGE</u></li> <li>Define posterior palatal seal area</li> <li>Describe various methods used to record posterior palatal seal area</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs. & VIVA
Posterior palatal seal	<b>SKILL</b> Record posterior palatal seal using low fusing compound	IC1-IC6	Clinical Demonstrations	OSCE
	ATTITUDE Should be clear and respectful in giving instructions	IC1-IC6	-	-
Beading and boxing after impression making	<ul> <li>KNOWLEDGE</li> <li>Define boxing of an impression</li> <li>Define dental cast</li> <li>Differentiate between various types of casts</li> <li>Describe the method for fabrication of custom tray</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs.



		<ul> <li>SKILL</li> <li>Beading and boxing of secondary impression using modelling wax</li> <li>Fabrication of primary and secondary cast using dental stone</li> <li>Fabrication of custom tray using autopolymerizing resins for secondary impression making</li> </ul>	IC1-IC6	Clinical Demonstrations	-
Denture's	Describe different	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
Polished	surfaces and parts of	• Define various parts and surfaces of	IC-2,	SGD	SEQs.
Surfaces	denture	<ul><li>dentures</li><li>Describe the method for the fabrication of record bases</li></ul>	IC-4		
		SKILL Fabrication of record bases on master cast	IC1-IC6	Clinical Demonstrations	OSCE
	Neutral zone	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
	concept	Define neutral zone	IC-2,	SGD	SEQs.
		• Explain significance of neutral zone in complete dentures	IC-4		& VIVA



Recording of	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
maxillomandib	ular • Define jaw relations	IC-2,	SGD	SEQs.
relationship	<ul> <li>Define Jaw relations</li> <li>Describe various methods used to record vertical and horizontal jaw relations</li> <li>Define vertical dimension of rest, vertical dimension of occlusion and interocclusal distance</li> <li>Define centric relation</li> <li>Describe significance of centric relation in jaw relation record</li> <li>Enlist effects of</li> </ul>	IC-2, IC-4	300	JEUS.
	increased and decreased vertical dimension of occlusion			
	<b>SKILL</b> Accurately record the vertical dimension and centric relation of edentulous patients	IC1-IC6	Clinical Demonstrations	OSCE
	ATTITUDE Should be kind and respectful	IC1-IC6	-	-
Use of articulat and facebow u for prosthodon work	• Enumerate advantage and	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs. VIVA



Selection and	Learn about selection of teeth	<ul> <li>a facebow.</li> <li>Enlist advantages and indications of facebow</li> <li><u>SKILL</u>         Demonstrate the procedure for mounting of casts on articulator     </li> <li><u>KNOWLEDGE</u>         Describe various theories for     </li> </ul>	IC1-IC6 IC-1, IC-2,	Clinical Demonstrations L.G.I.S SGD	- M.C.Qs. SEQs.
Arrangement of Prosthetic teeth	and their arrangement using biometric guidelines	selection of artificial teeth           SKILL           Demonstrate the selection of teeth	IC-2, IC-4 IC1-IC6	Clinical demonstration	-
	Arrangement of teeth	based on patients requirement KNOWLEDGE • Enlist landmarks for complete denture teeth setup • Describe anterior tooth setup for maxilla and mandible • Describe posterior tooth setup for maxilla and mandible	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs.
		<b><u>SKILL</u></b> Arrange maxillary and mandibular anterior and posterior teeth following the records and biometric guidelines	IC1-IC6	Clinical demonstration	OSCE
	Learn occlusal concepts for complete dentures	KNOWLEDGE Explain various occlusal concepts for	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs. VIVA



		complete denture occlusion			
The Try-in Appointment	Describe the steps	KNOWLEDGE           Describe the steps involved in denture try-in	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs. VIVA
	involved in denture try-in		10-4		
		ATTITUDE Respect the patient	IC1-IC6	-	-
Prosthesis Insertion and	<ul> <li>Describe the</li> </ul>	KNOWLEDGE			
Follow-up	protocol for denture	• Describe the protocol for denture			
appointments	insertion	insertion	IC-1,	L.G.I.S	M.C.Qs.
	<ul> <li>Use pressure</li> </ul>	<ul> <li>Enlist indications for</li> </ul>	IC-2,	SGD	SEQs.
	indicating paste	use of pressure indicating paste	IC-4		VIVA
	<ul> <li>Use BULL rule for</li> </ul>	<ul> <li>Describe various patterns</li> </ul>			
	occlusal equilibration	observed while reading			
		pressure- indicating paste			
		<ul> <li>Enlist post-insertion</li> </ul>			
		instructions provided to patient			
		about denture care			
		<ul> <li>Describe occlusal equilibration</li> </ul>			
		using BULL rule			
		Describe protocol for follow-up			
		appointment for a complete			
		denture patient			
		SKILL	IC1-IC6	Clinical	OSCE
		• Follow the insertion protocol of complete denture		Demonstration	
		Use of pressure indicating paste			
		and interpret the pattern for adjustment of denture bearing			
		area			



		<ul> <li>Adjust the occlusion by spot grinding and using BULL's rule</li> <li>Recall the patient for follow up</li> <li>ATTITUDE</li> <li>Should be respectful towards patients</li> <li>Educate the patient about denture hygiene and other possible problems that can be encountered during adaptive phase</li> </ul>	IC1-IC6	-	-
Single Dentures	<ul> <li>Diagnose and plan the single denture</li> <li>Manage complications associated with single dentures</li> </ul>	<ul> <li>KNOWLEDGE</li> <li>Define a single denture</li> <li>Describe diagnosis and treatment planning for single dentures</li> <li>Describe possible complications associated with single dentures and their management</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs. VIVA
Life span of complete denture	<ul> <li>Understand the concept of relining or rebasing of the complete denture</li> <li>Describe the various indications and procedures of copy denture</li> </ul>	<ul> <li>KNOWLEDGE</li> <li>Differentiate between relining and rebasing <ul> <li>Enlist indications for relining and rebasing</li> <li>Describe clinical procedures for relining</li> <li>Describe the physical stages tissue conditioner goes through during setting</li> <li>Discuss materials available for relining and rebasing</li> <li>Describe various procedures involved in denture repair</li> <li>Define copy dentures</li> </ul> </li> </ul>	IC-1, IC-2, IC-4	L.G.I.S SGD	M.C.Qs. SEQs. VIVA



		• Describe the steps involved in fabrication of copy dentures			
Speech Consideration	Diagnose and	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
with Complete Dentures	manage speech	•Describe various sounds that may be	IC-2,	SGD	SEQs.
	problems in patient	affected by teeth position	IC-4		VIVA
	with complete	<ul> <li>Describe prosthetic considerations</li> </ul>			
	denture	in diagnosing and managing speech			
		problems			
		FIXED PARTIAL DENTURE			
Periodontal considerations	Understand the	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
	periodontal tissues	<ul> <li>Describe the stages of periodontal</li> </ul>	IC-2,		SEQs.
	evaluation for fixed	disease progression	IC-4		VIVA
	partial denture	<ul> <li>Understand the concept of biologic width</li> </ul>			
		• Describe the guidelines for margin			
		placement in reference to biologic			
		width			
		• Describe the procedure for site			
		preparation for ovate pontic			
Crown lengthening	Understand the	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
	crown lengthening	<ul> <li>Describe the indications of crown</li> </ul>	IC-2,		SEQs.
	procedure	lengthening	IC-4		VIVA
		<ul> <li>Describe the techniques for crown</li> </ul>			
		lengthening			
		<ul> <li>Describe the factors consider prior</li> </ul>			
		to crown lengthening procedure			
Interim restoration	Understand the	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
	concept of interim	<ul> <li>Discuss the need for interim</li> </ul>	IC-2,		SEQs.
	restoration	restoration	IC-4		VIVA
		<ul> <li>Explain the biologic, esthetic and</li> </ul>			
		mechanical requirements of interim			
		restoration			



Luting agents and cementation procedure	Understand the use of various luting agents	<ul> <li>Describe various types of prefabricated crowns</li> <li>Explain different techniques foe interim restoration fabrication</li> <li><u>KNOWLEDGE</u></li> <li>Discuss the properties of cements</li> <li>Enlist the indications of various luting agent</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SEQs. VIVA	
		<ul> <li>Explain the conventional cementation method</li> <li>Explain the luting procedure ceramic veneers, inlays and onlays</li> </ul>				
Resin retained FPDs	Understand the conservative treatment option for the replacement of missing teeth	<ul> <li>KNOWLEDGE</li> <li>Enlist the indication and contraindications of resin bonded fixed partial denture</li> <li>Describe the advantages and disadvantages of fixed partial denture</li> <li>Describe the design features of resin bonded bridge</li> <li>Explain the cementation steps of resin bonded bridge</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SEQs. VIVA	
Management of complications	Understand the management of postoperative complication	<ul> <li>KNOWLEDGE</li> <li>Discuss the protocol followed during the post cementation appointments</li> <li>Describe the management of post insertion complications</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SEQs. VIVA	







		REMOVABLE F	PARTIAL DENTURE		
Introduction to	Differentiate		IC-1,	L.G.I.S	M.C.Qs.
Removable Partial	between cast and		IC-2,		SEQs.
denture	acrylic partial		IC-4		VIVA
	dentures				













	<u>KNOWLEDGE</u>			
	• Define a partial desture			
	•Define a partial denture			
	<ul> <li>Differentiate between cast partial</li> </ul>			
	· · · · ·	 -	-	



				I	1
		and acrylic partial dentures			
		• Enumerate components of cast			
		partial denture			
		<ul> <li>Define retention, support and</li> </ul>			
		stability			
		<ul> <li>Enumerate objectives of</li> </ul>			
		prosthodontic treatment			
		• Enlist indications for removable			
		partial dentures			
		• Enlist steps involved in diagnosis of			
		a patient prosthodontic treatment			
		options			
		Describe factors that affect			
		prosthesis selection			
		• Enlist the available prosthodontic			
		treatment options			
Clasp-Retained	Tooth-supported	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
Partial Denture	and	Differentiate between tooth	IC-2,		SEQs.
	tooth& tissue	supported and tooth& tissue	IC-4		VIVA
	supported partial	supported partial dentures			
	dentures	• Describe six phases of partial			
		denture service			
		• Enlist reasons of failure of clasp			
		retained partial dentures			
Partially	Classification of	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
Edentulous			IC-2,		SEQs.
Arches	partially edentulous		IC-4		VIVA
	arches				
		<ul> <li>Enumerate requirements of an</li> </ul>			
		acceptable classification method			
	1			L	1



		<ul> <li>occlusal rest and rest seat</li> <li>Describe various forms of rests in detail</li> </ul>			
	support	• Describe the outline form of an			
	partial denture	<ul> <li>Enlist advantages of rests</li> </ul>			
	role of rests in	Classify rests	IC-4		VIVA
	Recognize the	<ul> <li>Define rest and rest seat</li> </ul>	IC-2,		SEQs.
	Rests and rest seats	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
		Define tissue stops and their functions			
		<ul> <li>Describe function, form and location of minor connectors</li> </ul>			
dentures		Define minor connectors			
		major connectors			
Removable Partial		of various maxillary and mandibular			
Components of	minor connectors	contraindications and characteristics			
	serve as major and	Describe indications,			V I V 7
	components that	<ul> <li>Describe principles for design and location of connectors</li> </ul>	IC-2, IC-4		SEQS. VIVA
	Connectors Identify	KNOWLEDGE	IC-1, IC-2,	L.G.I.S	M.C.Qs. SEQs.
	<b>2</b>				MCO
		components that counter these movements.			
Partial Denture		partial denture and various	IC-4		VIVA
Removable	of a partial denture	• Describe possible movements of a	IC-2,		SEQs.
Biomechanics of	Possible movements	KNOWLEDGE	IC-1,	L.G.I.S	M.C.Qs.
		drawbacks of Kennedy's classification			
		Describe advantages and			
		<ul> <li>Enlist Applegate's rules</li> </ul>			
		Describe Kennedy's classification			



## **Practical**

Weeks	Topic /Theme	Learning Objectives	IC Codes	MITs	Assessment Tools
Week 1	<ul> <li>Orientation to prosthodontic department</li> <li>History taking &amp; clinical examination</li> <li>Primary impressions of edentulous patients</li> <li>Custom tray fabrication</li> <li>Secondary impression</li> </ul>	<ul> <li>Use instruments &amp; appliances</li> <li>Demonstrate correct technique of history taking &amp; clinical examination</li> <li>Take primary impression using impression compound</li> <li>Fabricate custom tray using auto polymerizing resins</li> <li>Take secondary impression with zinc oxide eugenol using green stick as border molding material</li> </ul>	IC 1 to IC 6	Demonstration	OSCE/Practical
Week 2	<ul> <li>Maxillomandibular relationship</li> <li>Teeth setup</li> </ul>	<ul> <li>Practice recording maxillomandibular relation using biometric guidelines</li> <li>Practice tooth setup using records obtained from patients and also utilizing biometric guidelines</li> </ul>	IC 1 to IC 6	Demonstration	OSCE/Practical
Week 3	<ul> <li>Try-in</li> <li>Laboratory procedures for denture processing</li> </ul>	<ul> <li>Demonstrate the verification of esthetic, phonetics, centric record &amp; VDO at try-in of dentures</li> <li>Perform flasking, de waxing, packing, curing and finishing of dentures</li> </ul>	IC 1 to IC 6	Demonstration	OSCE/Practical



Week 4	<ul> <li>Insertion of dentures and follow up</li> </ul>	<ul> <li>Perform the insertion of dentures and post insertion follow up management</li> </ul>	IC 1 to IC 6	Demonstration	OSCE/Practical
Week 5	Cast partial denture designing (Kennedy' class I &II)	<ul> <li>Design partial denture in Kennedy's class I &amp; II</li> </ul>	IC 1 to IC 6	Demonstration SGD	OSCE/Practical
Week 6	Cast partial denture designing (Kennedy' class III &IV)	<ul> <li>Design partial denture design in Kennedy's class III &amp; IV</li> </ul>	IC 1 to IC 6	Demonstration SGD	OSCE/Practical
Week 7 & 8	Anterior teeth Crown preparation	<ul> <li>Practice the preparation of anterior teeth for metal ceramic and all ceramic crowns</li> </ul>	IC 1 to IC 6	Demonstration SGD	OSCE/Practical
Week 9 & 10	Posterior teeth Crown preparation	<ul> <li>Practice the preparation of posterior teeth for metal ceramic crowns</li> </ul>	IC 1 to IC 6	Demonstration SGD	OSCE/Practical



	<u>4.Orthodontics</u>								
S. No.	Topic / Theme	Learning Outcomes	Learning Objectives	IC Codes	MITs	Assessment Tools			
01	Diagnosis of Malocclusion	At the end of the term, the students will be able to: • Apply the knowledge of orthodontic diagnosis	<ul> <li>At the end of the lecture, the students will be able to:</li> <li><u>Knowledge</u> <ul> <li>Explain the method of extra-oral and intra-oral clinical examination</li> <li>Recall the need of planning appropriate diagnostic records</li> </ul> </li> </ul>	IC 2	LGIS SGD	MCQ/SEQs Viva			
		<ul> <li>Develop the problem list of an orthodontic case</li> </ul>	<ul> <li>Skill</li> <li>Interpret the diagnostic records</li> <li>Formulate a comprehensive diagnosis and problem list</li> </ul>	IC 1 to IC 6	Demonstrations Practical	OSCE Practical			
02	Bone Metabolism	<ul> <li>Demonstrate the metabolic basis of orthodontic tooth movement</li> <li>Apply the knowledge of different orthodontic forces</li> </ul>	<ul> <li>Knowledge</li> <li>Describe the different tissue changes involved in orthodontic tooth movement</li> <li>Describe the effects of different drugs on tooth movement</li> </ul>	IC 2	LGIS	MCQ/SEQs Viva			



		on tooth movement	<ul> <li>Explain the deleterious effects of orthodontic tooth movement on periodontium</li> <li>Relate bone metabolism with orthodontic tooth movement</li> <li>Explain the effects of normal and excessive forces</li> </ul>			
03	Biomechanics	<ul> <li>Demonstrate the basic principles of biomechanics in Orthodontics</li> <li>Apply the knowledge of the biomechanical properties of an orthodontic appliance</li> <li>Apply the knowledge of anchorage in orthodontic</li> </ul>	<ul> <li><u>Knowledge</u> <ul> <li>Explain the basic concepts of orthodontic biomechanics</li> <li>Explain the different types of tooth movement and forces</li> <li>Describe the ideal properties of an orthodontic appliance</li> <li>Describe the biomechanical requirements of an orthodontic appliance</li> <li>Define anchorage and explain its different types</li> <li>Describe the methods used to enhance the anchorage</li> </ul> </li> </ul>	IC 2	LGIS SGD	MCQ/SEQs Viva
		biomechanics	<ul> <li>Skill</li> <li>Design the orthodontic appliance based on the principles of biomechanics</li> <li>Perform different wire bending techniques</li> <li>Use different methods of re- enforcing anchorage in clinical orthodontic practice</li> </ul>	IC 1 IC 2 IC 4 IC 6	Demonstrations Practical	OSCE Practical



04	Malocclusion and treatment planning	<ul> <li>Apply the knowledge of treatment planning for different</li> </ul>	<ul> <li><u>Knowledge</u></li> <li>Describe the different types of malocclusion</li> <li>Explain the basic principles of treatment planning</li> </ul>	IC 2	LGIS SGD	MCQ/SEQs Viva
		orthodontic problems	<ul> <li>Skill</li> <li>Identify the orthodontic problems and their features</li> <li>Perform a comprehensive orthodontic diagnosis</li> <li>Organize an orthodontic problem list</li> <li>Formulate a treatment plan for different types of malocclusions</li> </ul>	IC 1 to IC 6	Demonstrations Practical	OSCE
05	Protocols used in mixed dentition	<ul> <li>Demonstrate the concepts of prevention, interception and management of mixed dentition problems in Orthodontics</li> </ul>	<ul> <li>Knowledge</li> <li>Identify different orthodontic problems in mixed dentition stage</li> <li>Discuss the protocols of controlling habits, serial extractions, space maintenance, space regaining, space supervision and growth modification</li> </ul>	IC 2	LGIS SGD	MCQ/SEQs Viva
			<ul> <li>Skill</li> <li>Prevention, interception and management of different problems in the mixed dentition stage</li> </ul>	IC 1 to IC 6	Demonstrations Practical	OSCE Practical



## **Practical**

Weeks	Topic /Theme	Learning Objectives	IC Codes	MITs	Assessment Tools
Week 1	Orientation to the Orthodontic department	<ul> <li>Develop familiarity with orthodontic instruments &amp; appliances</li> <li>Demonstrate knowledge of the techniques of history taking &amp; clinical examination</li> </ul>	IC1 to IC 6	Demonstration	OSCE/Practical exam
Week 2	Impression taking & Radiology	<ul> <li>Demonstrate the techniques of impression taking &amp; bite registration</li> <li>Interpret different radiographs</li> <li>Demonstrate skills in lateral cepha</li> <li>lometric tracing</li> </ul>	IC1 to IC 6	Demonstration	OSCE/Practical exam



Week 3	Lateral Cephalometry	<ul> <li>Demonstrate skills in lateral cephalometric tracing</li> <li>Perform the lateral cephalometric analysis</li> </ul>	IC1 IC 2 IC 4	Demonstration	OSCE/Practical exam
Week 4	Basic wire bending exercises	<ul> <li>Demonstrate skills of basic wire bending in Orthodontics</li> </ul>	IC1 IC2	Demonstration	OSCE/Practical exam
Week 5	Cast Analysis Basic wire bending exercises	<ul> <li>Practice the basic technique of performing cast analysis</li> <li>Demonstrate skills of basic wire bending in Orthodontics</li> </ul>	IC 1 IC 2 IC 4	Demonstration	OSCE/ Practical exam
Week 6	Cast Analysis Basic wire bending exercises	<ul> <li>Practice the basic technique of performing cast analysis</li> <li>Demonstrate skills of basic wire bending in Orthodontics</li> </ul>	IC 1 IC 2 IC 4	Demonstration	OSCE/ Practical exam
Week 7	Mixed Dentition Analysis	<ul> <li>Practice the basic technique of performing mixed dentition analysis</li> </ul>	IC 1 IC 2 IC 4	Demonstration	OSCE/ Practical exam

## <u>5.0MFS:</u>

<b>S.</b>	Topic/	Learning Outcomes	Learning Objectives	IC	MITs	Assessment
No.	Theme			Code		Tool
01	Trauma: Dento- Alveolar Fractures	<ul> <li>At the end of term student will be able to:</li> <li>Diagnose and order relevant investigations</li> </ul>	<ul> <li>At the end of lecture, student should be able to:</li> <li><u>KNOWLEDGE</u></li> <li>Describe facial soft tissue and dento-alveolar injuries</li> </ul>	IC 2	LGIS CBL SGD	MCQ SEQ VIVA



		<ul> <li>Make appropriate referral related to Oral &amp; Maxillofacial trauma presenting in Emergency or Out Patient Units</li> <li>Diagnose &amp; manage dentoalveolar &amp; mandible fractures by closed methods</li> </ul>	<ul> <li>Classify dento-alveolar and soft tissue injury</li> <li>Define abrasion, contusion, laceration and diagnose these injuries by history and clinical examination</li> <li>State etiology of maxillofacial (hard and soft tissue) &amp; dento-alveolar trauma</li> </ul>			
			<ul> <li>SKILL</li> <li>Evaluate dento-alveolar trauma by history, clinical and radiological examination</li> <li>Manage dento-alveolar injuries and keep up to date with current guidelines</li> </ul>	IC 1 to IC 6	Demonstr ations / Practical	OSCE
			ATTITUDE     Respect patients     Acquire Informed Consent	IC 1 to IC 6	Demonstr ations / Practical	OSCE
02	ATLS & Mandible Fractures	<ul> <li>Discuss the various airway management maneuvers</li> <li>Discuss classification, principles of management and complications of mid face fractures</li> </ul>	<ul> <li>KNOWLEDGE         <ul> <li>State etiology of maxillofacial trauma</li> <li>Describe ATLS and BLS</li> <li>Describe various airway management maneuvers (surgical &amp; non-surgical)</li> <li>Classify mandibular fractures according to the type, site and favorability to reduction</li> <li>Enlist complications of mandibular</li> </ul> </li> </ul>	IC 2	LGIS SGD	MCQ SEQ VIVA



			fractures <ul> <li>Describe open &amp; closed methods of fracture reduction &amp; treatment</li> </ul>			
			<ul> <li>SKILL         <ul> <li>Examine patient with suspected mandibular fracture</li> <li>Diagnose mandibular fractures by eliciting signs &amp; symptoms and</li> <li>Interpret radiographic investigations related to mandible fracture</li> <li>Formulate a treatment plan for mandibular fractures in adults and children</li> <li>Perform MMF via eye lets on study models</li> </ul> </li> </ul>	IC 1 to IC 6	Demonstr ations / Practical	OSCE
			<ul> <li>ATTITUDE</li> <li>Respect patients</li> <li>Acquire informed consent</li> </ul>	IC 1 to IC 6	Demonstr ations / Practical	OSCE
03	Mid-Face, NOE & ZMC Fractures	<ul> <li>Discuss classification, principles of management and complications of mid face fractures</li> </ul>	<ul> <li>KNOWLEDGE</li> <li>Classify mid face fractures (Lefort I, II &amp; III)</li> <li>Discuss principles of management of</li> </ul>	IC 2	LGIS	MCQ SEQ VIVA



			<ul> <li>fractures of mid-face</li> <li>Discuss principles of management of fractures of zygomatic bone, arch, frontal bone and naso-orbitoethmoid (NOE) complex fracture</li> <li>Enlist complications of mid and upper face fractures</li> </ul>			
04	Fire Arm Injury	<ul> <li>Discuss management of fire arm injuries</li> </ul>	<ul> <li>KNOWLEDGE         <ul> <li>Describe considerations in the management of pediatric and geriatric maxillofacial trauma</li> <li>Describe principles of management of fire arm injuries involving the face</li> </ul> </li> </ul>	IC 2	LGIS	MCQ SEQ VIVA
05	Pathology (Biopsy)	<ul> <li>Identify a potentially malignant lesion, can describe and perform steps of biopsy</li> <li>Describe features of malignant lesion and order relevant investigations</li> <li>Identify jaw cysts and tumours</li> <li>Order relevant</li> </ul>	<ul> <li><u>KNOWLEDGE</u></li> <li>Describe the adjuncts to clinical screening of suspicious lesions</li> <li>State the indications of biopsy</li> <li>Describe each type of soft and hard tissue biopsy</li> <li>Describe principles of biopsy</li> <li>Describe methods of specimen orientation</li> </ul>	IC2	LGIS/ SGD	MCQ SEQ VIVA
		investigations, formulate treatment plan	<ul> <li>SKILL</li> <li>Record history of a patient with potentially malignant lesions in oral and maxillofacial region</li> </ul>	IC 1 to IC 6	Demonstr ations / Practical	OSCE



		<ul> <li>Manage a patient who has been irradiated, can identify a patient at risk of MRONJ &amp; Osteoradionecrosis</li> <li>Identify a patient with</li> </ul>	<ul> <li>Order and interpret relevant investigations</li> <li>Write a biopsy request form for histopathological examination and properly handle biopsy specimen</li> <li>Follow up of a biopsy patient</li> </ul>			
		sinus pathology/ oroantral communication/fistula • Describe management of patient having root displaced in maxillary sinus	<ul> <li>ATTITUDE</li> <li>Respect patients</li> <li>Acquire informed consent</li> </ul>	IC 1 IC 4	Demonstr ations / Practical	OSCE
06	Jaw Cysts	<ul> <li>Discuss classification, indications and techniques for the management of jaw cysts</li> </ul>	<ul> <li>KNOWLEDGE         <ul> <li>Classify jaw cysts (odontogenic and non-odontogenic)</li> <li>Differentiate between radicular, dentigerous and keratocyst</li> <li>State the indications, advantages, disadvantages and techniques for the management of jaw cysts and cyst-like lesions i.e., enucleation, marsupialization, enucleation followed by marsupialization, enucleation with curettage</li> </ul> </li> </ul>	IC 2	LGIS/ SGD	MCQ SEQ VIVA
07	Jaw Tumor	<ul> <li>Identify jaw cysts and tumors</li> <li>Discuss management of jaw tumors</li> </ul>	<ul> <li>KNOWLEDGE         <ul> <li>Describe the management of jaw tumors based on the types of resection: marginal, segmental, partial, total and composite</li> </ul> </li> </ul>	IC 2	LGIS/ SGD	MCQ SEQ VIVA



			<ul> <li>Describe the management of benign soft tissue tumors</li> <li>Describe the management of potentially malignant (premalignant) lesions</li> <li>Describe the management of malignant tumors of the oral cavity according to the following factors:         <ol> <li>Histopathology</li> <li>Grade and extracapsular spread</li> <li>TNM staging</li> </ol> </li> <li>State the general principles of OMF reconstruction</li> <li>Describe the biology of bone reconstruction and define osteo- induction, osteo-conduction, osteo- promotion and osteo-genesis</li> <li>Classify bone grafts on the basis of source and vascularity</li> </ul>			
08	Maxillary Sinus Disease	<ul> <li>Discuss treatment of sinusitis</li> <li>Discuss oro-antral communication</li> </ul>	<ul> <li>KNOWLEDGE         <ul> <li>Evaluate a patient with maxillary sinus disease</li> <li>Describe odontogenic and non-odontogenic infections of maxillary sinus and their differential diagnoses</li> <li>Describe treatment of sinusitis</li> <li>Classify oro-antral communication according to size and describe their management according to the time elapsed</li> </ul> </li> </ul>	IC 2	LGIS	MCQ SEQ VIVA



			<ul> <li>Enlist the common maxillary sinus tumors of odontogenic and non- odontogenic origin, and describe their management</li> <li>Describe difference between oro- antral communication and fistula and their management</li> <li>Describe post-operative sinus precautions</li> </ul>			
09	Surgical Endodontic s	<ul> <li>Discuss appropriate procedure, flap, technique and (root-end filling) materials for surgical endodontics</li> </ul>	<ul> <li>Evaluate a patient with a periapical pathology and order and interpret relevant investigations</li> <li>Discuss indications for surgical endodontic procedures</li> <li>List contraindications for surgical endodontics</li> <li>Select appropriate procedure, flap, technique and (root-end filling) materials for surgical endodontics</li> </ul>	IC 2	LGIS	MCQ SEQ VIVA
10	Manageme nt of Patients Undergoing Radiation Therapy & MRONJ	<ul> <li>Describe the dental management of a patient undergoing radiotherapy to the oral &amp; maxillofacial region</li> </ul>	<ul> <li>KNOWLEDGE         <ul> <li>State the mechanism of action of radiotherapy, regimes of radiotherapy and list its adverse oral effects</li> <li>Describe the dental management of a patient undergoing radiotherapy to the OMF region</li> <li>Define osteoradionecrosis</li> <li>Describe its stages and management</li> </ul> </li> </ul>	IC 2	LGIS	MCQ SEQ VIVA



			<ul> <li>plan</li> <li>State the dental management of a patient undergoing systemic chemotherapy</li> <li>Define MRONJ</li> <li>State the management of a patient at risk of MRONJ needing dental extraction</li> <li>CLASS TEST</li> </ul>			
Week	INFECTION	At the end of term,	KNOWLEDGE	IC 2	LGIS/ SGD	MCQ
09	ODONTOGENIC INFECTIONS: etiology	<ul> <li>student will be able to:</li> <li>Identify a facial space infection,</li> </ul>	<ul> <li>Discuss factors (host, micro- organisms, anatomical) that govern the spread of odontogenic infections</li> </ul>			SEQ VIVA
		determine severity of disease and manage a patient with primary facial space infection	<ul> <li><u>SKILL</u></li> <li>Evaluate a patient with an odontogenic or maxillofacial infection</li> <li>order and interpret relevant investigations</li> </ul>	IC 1 to IC 6	Practical	OSCE
			ATTITUDE <ul> <li>Respect patients</li> <li>Acquire Informed Consent</li> </ul>	IC 1 IC 4	Demonstr ations / Practical	OSCE



Week 10	FACIAL SPACES	<ul> <li>Describe various primary &amp; secondary facial spaces</li> </ul>	<ul> <li><u>KNOWLEDGE</u> <ul> <li>Diagnose and differentiate between edema (inoculation), cellulitis and abscess</li> <li>Describe anatomical fascial spaces in head &amp; neck(boundaries and contents) which may get involved by spread of odontogenic infections</li> </ul> </li> </ul>	IC 2	LGIS	MCQ SEQ VIVA
	ODONTOGENIC INFECTIONS: pathophysiology & management		<ul> <li>KNOWLEDGE         <ul> <li>Describe spread, pathophysiology &amp; management of following infections in head and neck</li> <li>Odontogenic infection to primary and secondary facial spaces</li> <li>Cavernous sinus thrombosis/orbital cellulitis</li> <li>mediastinitis</li> <li>Ludwig's angina</li> <li>Osteomyelitis, candidiasis, necrotizing fasciitis, actinomycosis</li> </ul> </li> </ul>	IC 2	LGIS	MCQ SEQ VIVA
			<ul> <li>SKILL</li> <li>Formulate management plan for odontogenic infections under following principles:         <ul> <li>Remove the etiology</li> <li>Drain surgically pus and insert drains; if indicated</li> <li>Provide supportive therapy: select appropriate antibiotic and</li> </ul> </li> </ul>	IC 1 to IC 6	Practical	OSCE



			<ul> <li>manage airway, nutrition, and hydration</li> <li>Select and prescribe appropriate antibiotic(s) for odontogenic infections</li> <li>Refer when indicated</li> </ul>			
			<ul> <li>ATTITUDE</li> <li>Respect patients</li> <li>Acquire informed consent</li> </ul>	IC 1 to IC 5	Demonstr ations / Practical	OSCE
Week 11	ANTIBIOTIC PROPHYLAXIS	<ul> <li>Prescribe appropriate antibiotics and ascertain the requirement of prophylactic antibiotics in relevant patients</li> </ul>	<ul> <li><u>KNOWLEDGE</u> <ul> <li>Describe prophylactic antibiotic cover, different Antibiotics with recommended dosages</li> <li>Describe protocol for antibiotic prophylaxis</li> <li>Justify prophylaxis against infectious endocarditis and total joint replacement</li> </ul> </li> </ul>	IC 2	LGIS	MCQ SEQ VIVA

## **PRACTICAL**

Week & Date	Topic/ Theme	Learning Objective	M.I.Ts	Assessment Tools	Instructor
01	Orientation to OMFS	<ul> <li>Orientation to OMFS</li> <li>Perform Chair &amp; Operator Positioning</li> <li>Obtain appropriate History perform Clinical Examination</li> <li>Perform Prescription Writing</li> </ul>	*SGD/ Demo *Practical	*OSPE *VIVA *DOPS	*Dr. Maimoona *Dr. Adam
02	Local Anesthesia	Identify & Describe LA <ul> <li>Armamentarium</li> <li>Dosage</li> </ul>	*SGD/ Demo *Practical	*OSPE *VIVA *DOPS	*Dr.Fatima *Dr.Adam



		<ul> <li>Complications</li> <li>anatomical landmarks for various LA techniques</li> <li>Perform various techniques of Nerve Blocks &amp; local anesthesia</li> </ul>			
03	Exodontia	<ul> <li>Identify and select appropriate Armamentarium</li> <li>Describe and apply Principles of instruments used in exodontia</li> <li>Application and Handling of elevators &amp; forceps.</li> <li>Interpret Radiological findings related to exodontia: Periapical &amp; OPG , impacted canine &amp; 3rd molars</li> </ul>	*SGD/ Demo *Practical	*OSPE *VIVA *DOPS	*Dr.Fatima *Dr.Adam
04	Medical Management of Compromised Patients TMJ and Pathology	<ul> <li>Describe Common Medical Emergencies with Prevention, Diagnosis &amp; Management</li> <li>Enlist Emergency trolley drugs</li> <li>Operate &amp; handle Oxygen Cylinder</li> <li>Perform Clinical Examination of TMJ, Salivary Glands and Lymph Nodes</li> <li>Perform Reduction of Dislocated TMJ on skull models</li> </ul>	*SGD/ Demo *Practical *PBL	*OSPE *VIVA	*Dr. Maimoona *Dr.Sadia
05	Basic Principles of Surgery	<ul> <li>Describe various suturing material types, their application, specification of suturing needle and suture</li> <li>Perform various Suturing Techniques</li> <li>Draw and label various surgical flaps used in minor oral surgery</li> <li>Identify and use of appropriate size/number blade according to purpose</li> </ul>	*SGD/ Demo *Practical	*OSPE *VIVA *DOPS *Assign- ment	*Dr. Sadia *Dr.Adam



		<ul> <li>and anatomical region</li> <li>Handling of Surgical Blade , placement and removal from BP Handle</li> <li>Describe Principles of Surgical Incision</li> <li>Describe principles of Incision &amp; Drainage</li> <li>Describe Principles of Flap Design</li> </ul>			
06	Oral & Maxillofacial Trauma	<ul> <li>Describe various reduction &amp; fixation techniques used in maxillofacial fracture management</li> <li>Make Eye-lets with wire &amp; wire handling</li> <li>Perform Maxillo-Mandibular Fixation on Models</li> <li>Placement of arch bar on models</li> <li>Radiological interpretation of Trauma patient (OPG &amp; CT Scan)</li> <li>Identification of armamentarium for Major &amp; Minor Surgical Procedures</li> <li>PBL</li> </ul>	*SGD/ Demo *Practical *PBL	*OSPE *VIVA *Assign- ment	*Prof.Dr.Irfan Shah *Dr. Maimoona *Dr.Fatima
07	ASSESMENT WEEK	<ul> <li>Complete and Submit LOG BOOKS</li> <li>Submit Assignments</li> <li>End of Rotation Ward Test</li> </ul>		*DOPS *OSPE *VIVA *Assign- ments *Attendanc e	All Faculty



# Term II Syllabi

# **Operative Dentistry**

WEEK	ΤΟΡΙϹ	NO OF LECTURES	DELIVERED BY
	2 <sup>nd</sup> TERM		
13 <sup>th</sup> Week	Introduction to endodontics Tooth morphology & access cavity preparation	01 01	Prof Dr Beenish
14 <sup>th</sup> Week	Preparation of radicular pulp space	02	Dr Sharaz
15 <sup>th</sup> Week	Irrigants & antiseptics Intra canal medicaments	02	Prof Dr Beenish
16 <sup>th</sup> Week	Obturation	02	Prof Dr Beenish
17 <sup>th</sup> Week	Class test Vital pulp therapies	01	Prof Dr Beenish



18 <sup>th</sup> Week	Vital pulp therapies	01	Prof Dr Beenish	
		01		
19 <sup>th</sup> Week	Surgical endodontics	02	Dr Sharaz	
20 <sup>th</sup> Week	Endo perio lesions	02	Prof Dr Beenish	
21 <sup>st</sup> Week	Traumatic injuries in permanent dentition	02	Prof Dr Beenish	
22 <sup>nd</sup> Week	Endodontic emergencies	02	Dr Sharaz	
23 <sup>rd</sup> Week	Root resorption	02	Dr Sharaz	
24 <sup>th</sup> Week	Failure in endodontics	02	Prof Dr Beenish	
25 <sup>th</sup> Week	Restoration of endo treated teeth	02	Prof Dr Beenish	
26 <sup>th</sup> Week	2 <sup>nd</sup> term exam			





Prosthodontics

	2 <sup>nd</sup> TE	RM (14 WEEKS)	
WEEKS	TOPIC	NO. OF LECTURES	LECTURE DELIVERED BY
WEEK 13	Recording impression in complete denture-I		Dr. Sameen Zehra
	Recording impression in complete denture-II	02	Dr. Sameen Zehra
WEEK 14	Posterior palatal seal	01	Dr. Aamir Rafiq
	Maxillomandibular relationship-I	00	Dr. Sameen Zehra
WEEK 15	Maxillomandibular relationship-II	02	Dr. Sameen Zehra
	Articulators and programming of articulators	01	Dr. Sameen Zehra
WEEK 16	Selection of artificial teeth	01	Dr. Sameen Zehra
	Occlusion of complete denture-I	00	Dr. Sameen Zehra
WEEK 17	Occlusion of complete denture-II	02	Dr. Sameen Zehra
	Denture insertion	01	Dr. Sameen Zehra
WEEK 18	Post insertion follow up	01	Dr. Sameen Zehra
	Single denture	01	Dr. Sameen Zehra
WEEK 19	Copy denture	01	Dr. Aamir Rafiq
	Immediate denture-I	00	Dr. Aamir Rafiq
WEEK 20	Immediate denture-II	02	Dr. Aamir Rafiq
	Over denture-I	00	Dr. Sameen Zehra
WEEK 21	Over denture-II	02	Dr. Sameen Zehra
	Speech consideration of complete denture	01	Dr. Abdul Muqeet
WEEK 22	Relining and rebasing of complete denture	01	Dr. Sameen Zehra
	Introduction to RPD	01	Dr. Aamir Rafiq
WEEK 23	Classification of partially edentoulous arches	01	Dr. Aamir Rafiq



WEEK 26	TERM EXAM				
	Minor Connectors	01	Dr. Aamir Rafiq		
WEEK 25	Major connectors-II	02	Dr. Aamir Rafiq		
	Major Connectors-I	02	Dr. Aamir Rafiq		
WEEK 24	Rest and rest seat	01	Dr. Aamir Rafiq		
	Biomechanics of CPD	01	Dr. Aamir Rafiq		



## Orthodontics

# 2<sup>nd</sup> TERM ACADEMIC CALENDAR - FINAL YEAR BDS (2024)

WEEK	DAY/DATE	TOPIC	SUBTOPICS	TOTAL	FACILITATOR
1 <sup>st</sup> Week	Tuesday	Diagnostic	Diagnosis of	LECTURES02	Dr. Shahzonia
	(19-03-2024)	aids in	malocclusion		
	Thursday	Orthodontics			
	(21-03-2024)				
2 <sup>nd</sup> Week	Tuesday				
	(26-03-2024)				
	Thursday				
	(28-03-2024)				
	Friday	Metabolic	Bone	05	Dr. Hasnain
	(29-03-2024)	basis	metabolism		
3 <sup>rd</sup> Week	Tuesday				
	(02-04-2024)				
	Thursday				
	(04-04-2024)				
	EII	<b>D-UL-FITR HOI</b>	LIDAYS $(08^{th} - 14)$	4 <sup>th</sup> APRIL)	
4 <sup>th</sup> Week	Tuesday				
	(16-04-2024)		Biomechanics	02	
	Thursday	Orthodontic			
	(18-04-2024)	Appliances &			
	Friday	Biomechanics			Dr. Hasnain
	(19-04-2024)		Anchorage	02	
5 <sup>th</sup> Week	Tuesday				
	(23-04-2024)				



			1	1	
	Thursday		Class I	02	Dr. Shahzonia
	(25-04-2024)		malocclusion		
6 <sup>th</sup> Week	Tuesday		management		
	(30-04-2024)				
	Thursday	Malocclusion	Class II	02	Dr. Shahzonia
	(02-05-2024)	& Treatment	malocclusion		
	Friday	planning	management		
	(03-05-2024)		Class II		
	(,		Div 1		
			Class II		
			Div 2		
7 <sup>th</sup> Week	Tuesday		Class III	01	Dr. Hasnain
	(07-05-2024)		malocclusion		
	Thursday		2 <sup>nd</sup> TERM	CLASS TEST	
	(09-05-2024)				
8 <sup>th</sup> Week	Tuesday				
	(14-05-2024)	Malocclusion	Cross bite		
	Thursday	& Treatment	management	02	Dr. Waheed
	(16-05-2024)	planning			
	Friday				
	(17-05-2024)		Protocols used		
		Protocols	in relieving	01	Dr. Hasnain
		during mixed	dental and		
		dentition	skeletal		
			problems		
			during mixed		
			dentition		
9 <sup>th</sup> Week	Tuesday				
	(21-05-2024)	Malocclusion	Open bite	01	
		& Treatment	management		Dr. Waheed
	Thursday	planning	Deep bite	01	
	(23-05-2024)		management		



1 oth	I				
10 <sup>th</sup>	Tuesday				
Week	(28-05-2024)				
	Thursday		Protocols used		
	(30-05-2024)	Protocols	in relieving		
	Friday	during mixed	dental and	07	Dr. Hasnain
	(31-05-2024)	dentition	skeletal		
11 <sup>th</sup>	Tuesday		problems		
Week	(04-06-2024)		during mixed		
	Thursday		dentition		
	(06-06-2024)				
12 <sup>th</sup>	Tuesday				
Week	(11-06-2024)				
	Thursday				
	(13-06-2024)				
	Summer v	acations & Ei	d ul Adha (17 <sup>th</sup>	June – 3th J	uly)
13 <sup>th</sup>	Tuesday	Protocols	Protocols used	02	Dr. Hasnain
Week	(25-06-2024)	during mixed	in relieving		
	Thursday	dentition	dental and		
	(27-06-2024)		skeletal		
			problems		
			during mixed		
			dentition		
14 <sup>th</sup>		2 <sup>nd</sup> Term	Exam (8 <sup>th</sup> July	$v - 14^{\text{th}}$ July)	
Week			· •	• *	

## OMFS

WEEK	ΤΟΡΙϹ	NO OF LECTURES	NAME OF LECTURER
13	<ul><li>TRAUMA</li><li>Dentoalveolar fractures</li></ul>	02	Dr. Fatima Khattak



	Soft tissue injuries		
14	TRAUMA: • ZMC fractures	02	Prof.Dr.Irfan Shah
15	<ul> <li>TRAUMA</li> <li>Lefort Fractures</li> <li>Fire-Arm Injuries</li> <li>Management of pediatric &amp; geriatric patients</li> <li>NOE and Frontal bone fracture</li> </ul>	03	Prof. Dr.Irfan Shah
16	PATHOLOGY (1) <ul> <li>biopsy</li> <li>INFECTION(1)</li> <li>Odontogenic Infections ( etiology &amp; sign/symtoms)</li> </ul>	01 01	Dr.Maimoona Siddiq Dr. Fatima Khattak
17	PATHOLOGY (2) <ul> <li>Jaw Cyst</li> <li>Jaw Tumor</li> </ul> INFECTIONS (1) <ul> <li>Odontogenic Infections (spread &amp; management )</li> </ul>	03	Dr. Maimoona Siddiq Dr. Fatima Khattak
18	PATHOLOGY     Maxillary Sinus Disease	02	Dr. Maimoona Siddiq
19	PATHOLOGY(1) • Endodontic Surgery INFECTION(2) • Facial spaces	03	Dr. Maimoona Siddiq Dr. Fatima Khattak
20	CLASS TEST		



21	<ul><li>PATHOLOGY</li><li>Patients undergoing radiation /chemo therapy</li></ul>	02	Dr. Maimoona Siddiq
22	PATHOLOGY(1) <ul> <li>MRONJ</li> </ul> INFECTIONS (1) <ul> <li>Antibiotic prophylaxis</li> </ul>	02	Dr. Maimoona Siddiq Dr. Fatima Khattak
23	<ul> <li>INFECTIONS(2)</li> <li>Odontogenic Infections (management &amp; complications</li> <li>Zygomycosis,cavernous sinus thrombosis, necrotizing fasciitis</li> <li>Anesthesiology(1)</li> <li>Air way management</li> </ul>	02	Dr. Fatima Khattak Brig.Inam ul Haq
24	<ul> <li>INFECTION         <ul> <li>Small Group Discussion (odontogenic infections)</li> <li>PATHOLOGY             <ul> <li>Bone Grafts &amp; Reconstruction</li></ul></li></ul></li></ul>	01 01	Dr. Fatima Khattak Dr.Maimoona Siddiq



25	Anesthesiology(1) • Air way management	01	Brig.Inam ul Haq
	<ul> <li>PATHOLOGY</li> <li>Small Group Discussion (Odontogenic Cysts and Tumours)</li> </ul>	01	Dr. Maimoona Siddiq
26		1	
		2 <sup>nd</sup> Term Exam	

### Innovative teaching strategies

1. Case Based Learning

### **Department of Prosthodontics**

A 58-year-old male presents with maxillary complete edentulism and mandibular partial edentulism, with remaining mandibular anterior teeth. His chief complaint is: "I need teeth to look better and to be able to chew my food." Medical history reveals that patient is hypertensive and is on medication for 1 year. On taking dental history, patient reports extractions due to periodontal conditions. The patient had an ill-fitting denture that is now lost 4 months ago; patient reports that he wore the denture only a few hours per day because it was loose and uncomfortable. He



now presents with bone loss accompanied with excessive and hyperplastic (flabby) tissues in the maxillary anterior region. The tissues in maxillary anterior teeth are sore as his mandibular teeth occlude and traumatize the area.





#### **LEARNING OBJECTIVE**

At the end of PBL session students will be able to:

- Diagnose the clinical condition
- Identify the intraoral conditions that can be associated with combination syndrome
- Identify the cause of bone loss in maxillary anterior region



- Select proper impression techniques.
- Manage the patients with partial edentulism
- •

### **LEARNING RESOURCES**

- Prosthodontic treatment for edentulous patient by GA Zarb 13th edition
- McCracken's removable partial prosthodontics 13th edition

# **Case-Based Learning**

# **Department of OMFS**

A 60-year-old male patient with a history of cardiac disease comes to department of OMFS for the extraction of mandibular left first molar tooth. Patient is on medication for hypertension and taking anticoagulants. His history revealed he had unhealthy lifestyle. He seemed very anxious about dental treatment and neglected his oral health previously. After examination the tooth number #36 deemed unrestorable and extraction was advised for #36. On examination his vitals were within normal limits. While performing extraction under local anaesthesia the patient develops chest discomfort on felt pain on the left side.

#### Learning Objectives:

- 1) Prevent Chest Pain
- 2) Diagnose chest pain
- 3) Differentiate between types of chest pain
- 4) Manage chest pain on dental unit

### Learning Resources:

## Contemporary Oral and Maxillofacial Surgery

- James R. TUCKER
- Crispean Scully



## **Learning Resources**

## 1. Operative Dentistry

- Sturdevant's Art & Science of Operative Dentistry
- Cohan's Pathways of Pulp
- Grossman Endodontic practice
- Contemporary Fixed Prosthodontics Rosenstiel
- Paediatric Dentistry, Richard Welbury
- 2. Oral And Maxillofacial Surgery
- 1. Contemporary Oral and Maxillofacial Surgery, 7th Edition, James R. Hupp
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